

Shri Krishan Chander Government Degree College Poonch,
J&K (UT)
(NAAC Accredited 'A' Grade)



Department of Kashmiri





Department of Kashmiri

01. About the Department.

a. Establishment:

The Department of Kashmiri was established in 2024 to offer minor and skills courses for the undergraduate students enrolled in SKC GDC Poonch. The department offers the students Kashmiri language and literature, which has been recognized across the country. The department has produced the basic reading materials for the students. The department, right from its inception, has a rich legacy of organizing seminars on various facets of regional as well as world literature.

b. Teaching Faculty



Head of Department

Prof. Mehnaz Kouser's academic journey has been driven by a deep passion for learning and a commitment to contributing meaningfully to the field of education. She is currently serving as an Assistant Professor at SKC Government Degree College, Poonch.

She holds a postgraduate degree in Kashmiri Literature, and she has qualified for the UGC NET/JRF conducted by the National Testing Agency. Currently, she is pursuing a part-time Ph.D. from the University of Kashmir, focusing research on “Eternal Human Values,” which she believes will further enhance her expertise and contribution to academia. In addition to this, she has held the charge of HoD Kashmiri in the SKC GDC Poonch since March 2024.



Message from the HoD Kashmiri

The Department of Kashmiri is not merely a department but is a combination of ethos, culture, emotion, and identity. Kashmiri is a prominent language in Jammu and Kashmir, with a rich heritage. The language shows linguistic features found in languages like Germanic, Icelandic, etc., and is a source of attention for linguists worldwide because of its linguistically complex features. The language also boasts of great literature, with many works carried on by rote from the 14th century and penned down at a much later date. Kashmiri also has a rich folklore, and its idioms and phrases are in a class of their own.

The department implements its teaching program with passion and enthusiasm. The department does not only focus on literature but also takes into account the progress made in the world of information technology and takes all the modern challenges in its stride. The department of Kashmiri aims to foster knowledge in a multidisciplinary perspective, making Kashmiri more than relevant in the present world.



Vision of the Department

- *To preserve and promote the Kashmiri language, literature, and cultural heritage.*
- *To develop the department into a leading center for Kashmiri linguistic and literary studies.*
- *To encourage high-quality research and scholarship in Kashmiri language, literature, folklore, and culture.*
- *To nurture students who are confident speakers, writers, and promoters of the Kashmiri language.*
- *To integrate modern teaching methods and technology for effective learning of Kashmiri.*
- *To contribute to the revitalization and modernization of the Kashmiri language in contemporary society.*
- *To foster cultural awareness, creativity, and identity through academic and community engagement.*
- *To establish collaborations with institutions and cultural organizations at regional, national, and global levels.*

Mission of the Department



- *To provide high-quality education in the Kashmiri language, literature, and culture.*
- *To strengthen students' linguistic skills through comprehensive study of grammar, phonetics, writing, and communication.*
- *To promote research, critical thinking, and academic inquiry in Kashmiri linguistics, literature, folklore, and cultural studies.*
- *To encourage creativity, literary expression, and cultural participation among students and scholars.*
- *To develop learning resources and adopt modern pedagogical approaches for effective teaching of Kashmiri.*
- *To support community outreach programs that enhance awareness and appreciation of Kashmiri language and culture.*
- *To build collaborations with academic bodies, cultural organizations, and research institutions at regional, national, and international levels.*



(i) Publications: 04 Publication in UGC Care List.

01 Publication in KU Departmental Journal.

- Author: *Mehnaz Kouser* "فدار اجوری کی کشمیری شاعری اور ان کی ادبی خدمات" (*Fida Rajouri ki Kashmiri Shayri aor unki abdi khidmaat*), *SABAQ-E-URDU, UGC Care Journal, ISSN-2321-1601, September 2022, Status: - (Published)*.
- Author: *Mehnaz Kouser* "شیخ العالیہ کی شاعری میٹ انسانی اقدار" (*Shaikh ul Alim ki shayri mein Insani aqdar*), *SABAQ-E-URDU, UGC Care Journal, ISSN-2321-1601, April 2023, Status: - (Published)*.
- Author: *Mehnaz Kouser* "کشمیری افسانوں میٹ جدید فکری رجحانات" (*kashmiri afsanon mein jadid fikari rjahanat*), *SABAQ-E-URDU, UGC Care Journal, ISSN-2321-1601, May 2023, Status: - (Published)*.
- Author: *Mehnaz Kouser* "کشمیری افسوٹ کی روایت" (*Kashmiri afsane ki rawayat*), *SABAQ-E-URDU, UGC Care Journal, ISSN-2321-1601, May 2023, Status: - (Published)*.
- Author: *Mehnaz Kouser* "حقیقت نسندی تو کا شر افسانے" (*haqeeqat pasandi aur kashar afsana*), *انگار : چل 43, year of publication 2023, Status: - (Published)*.



(ii) Seminars/Conferences/ Workshop Attended:

i. Participated as a Resource Person in the workshop on Lexical Resource building for Kashmiri Language from 14th of june 2023 to 21st of june 2023 in colobaration with Punjabi University Patiala and University of Kashmir)

(iii) Orientation/Refresher courses Attended:

i. Participating in Refresher course conducted by Central University of Jammu during 4th of December to 17th of December, 2025).

(iv) FDPs/Short term course attended:

i. Faculty Induction Program from Jadavpur University during 13th of January 2025 to 11th February 2025.



(f) Departmental achievements of last 2 years:

- *The Department of Kashmiri continues its mission to preserve, promote and teach Kashmiri language and literature.*
- *Obtained affiliation for the Department of Kashmiri from the University of Jammu.*

Focus on NEP 2020 Implementation

- *student-centric pedagogy, and quality enhancement through academic support systems.*
- *Alignment with NEP 2020*
- *Adoption of Outcome-Based Education (OBE) framework.*
- *Use of multidisciplinary and holistic learning practices.*
- *Emphasis on skill development, communication, and cultural understanding.*
- *Continuous evaluation through formative assessments, tutorials, and assignments.*
- *Promotion of local language learning, as encouraged by NEP 2020.*



Academic Enrichment Initiatives:

- *Organization of guest lectures on Kashmiri language, culture, and literature.*
- *Observance of International Mother Language Day and other cultural days.*
- *Student participation in poetry recitations, essay competitions, and cultural programme*
- *Encouragement for creative writing in Kashmiri.*

Contribution to IQAC (Internal Quality Assurance Cell):

- *Active participation in departmental documentation and reporting.*
- *Support in preparing AQAR data, student progression reports, and activity records.*
- *Assistance in organizing academic and cultural quality-enhancement programmes.*
- *Ensuring compliance with quality benchmarks set by IQAC.*

List of Students Enrolled in the Department of Kashmiri :



Semester	Minor	Skills	Multidisciplinary
1 st	Kashmiri Language-I (UMIKAT-102) No. of Students:05	Kashmiri Skill-I (USEKAT-104) No. of Students:25	Kashmiri MD-I (UMDKAT-103) -
2 nd	Kashmiri Language-II (UMIKAT-202) No. of Students:03	Kashmiri Skill-II (USEKAT-204) No. of Students:21	Kashmiri MD-II (UMDKAT-203) -
3 rd	Kashmiri Literature-III (UMIKAT-303) -	Kashmiri Skill-III (USEKAT-306) No of Students:05	Skill of Translation (UMDKAT-304) -



Courses offered by the Department:

Semester	Minor	Skills	Multidisciplinary
1 st	Kashmiri Language-I (UMIKAT-102)	Kashmiri Skill-I (USEKAT-104)	Kashmiri MD-I (UMDKAT-103)
2 nd	Kashmiri Language-II (UMIKAT-202)	Kashmiri Skill-II (USEKAT-204)	Kashmiri MD-II (UMDKAT-203)
3 rd	Kashmiri Literature-III (UMIKAT-303)	Kashmiri Skill-III (USEKAT-306)	Skill of Translation (UMDKAT-304)
4 th	Kashmiri Literature-IV (UMIKAT-405)	-	-
5 th	-	-	-
6 th	-	-	-



2. Outreach Programmes:

A collaborative outreach program was held by the Department of Kashmiri to extend knowledge and services to the community.





3. Syllabus Designs:

- *Designed the syllabus for Kashmiri Literature for Semesters 5th to 8th for examinations to be held during 2024–2026, and submitted it to the Department of English, University of Jammu.*
- *Reviewed the syllabus and courses of study for the Master's Degree Programme in Kashmiri (Semesters 1st to 4th) under the Choice Based Credit System (CBCS) for Reappear Candidates for the Academic Session 2025–2026 onwards.*
- *Reviewed the syllabi and courses of study for the Master's Degree Programme in Kashmiri (Semesters 1st to 4th) under the National Education Policy (NEP-2020) for implementation from the Academic Session 2025 onwards.*
- *Reviewed the syllabi and courses of study in the Department of Kashmiri (Semesters 1st to 3rd) for the Four-Year Undergraduate Programme (FYUGP) as per NEP-2020, applicable to both Regular and Reappear Candidates.*



4. Question paper setting and Evaluation:

- *Served as a question-paper setter for the subject Kashmiri, Course No./Paper UMJKAT-603 for NEP 6th Semester.*
- *Served as a question-paper setter for the subject Kashmiri, Course No./Paper UMJKAT-504 for NEP 5th Semester.*
- *Prepared and finalized the Question Paper for the Skill Enhancement Courses.*
- *Evaluated 06 answer scripts of the subject Kashmiri (FYUGP, Semester 5th, NEP) for the Session 2024–2025, having Evaluation ID: UG/NEP/PC/V/24/179, at the Evaluation Centre: Shri Krishan Chander Government Degree College, Poonch.*

5. Co-curricular Activities:

- *Women Senior Wing NCC at GDC Poonch, promoting discipline, leadership, and national service among students.*
- *Organized and supported NCC training, drills, and awareness activities to strengthen students' participation in co-curricular programmes.*





6. Students Mentoring:

- *Provide academic guidance to help students understand course requirements, improve study skills, and plan their academic pathways effectively.*
- *Support personal and emotional well-being by offering a safe and confidential space for students to discuss challenges and seek advice.*
- *Assist in career planning by helping students identify strengths, explore career options, and prepare for internships or higher studies.*
- *Monitor student progress by maintaining regular interactions, tracking academic performance, and coordinating with faculty to ensure timely support and intervention.*

6.1 Poster Making Competition:



- **Theme: Art Through Kashmiri Words: Poster Competition 2025**
- **To strengthen the bond between students and the Kashmiri literary tradition.**
- **To promote awareness and appreciation of Kashmiri language, literature, and cultural heritage.**
- **To encourage students to explore Kashmiri literary themes through visual creativity.**
- **To integrate artistic expression with literary understanding.**





7. Ability and skills Enhancement courses:

- *Conducted Ability and Skills Enhancement Courses to improve students' competence and practical learning at SKC GDC Poonch.*
- *Facilitated training sessions that strengthened communication, critical thinking, and employability skills among participants.*

8. Departmental Grievances Redressal:

- *Handled Departmental Grievances Redressal by addressing student concerns promptly and ensuring fair resolutions.*
- *Maintained a transparent, supportive mechanism to improve departmental functioning and student satisfaction.*

9. Research and Publications: (Future Plans)

- *I intend to conduct in-depth research on Kashmiri literature and publish my findings in reputed journals.*
- *I aim to contribute to the preservation and promotion of Kashmiri language and literature through meaningful scholarly publications.*

Department of Kashmiri
Committed to academic excellence and cultural heritage

